**Under this agreement for 2016**

Glen Aplin State School will receive $42,785*

This funding will be used to

- Maintain the improvements of the year 3 and 5 students at the national minimum standard focusing on moving students from National Minimum Standards in writing to Upper 2 Bands.
- Develop and implement learning goals and targets for students to move all students learning.
- Increase the percentage of students in the upper 2 bands NAPLAN from 25% in 2014 Year 3 writing to 35% in 2016 Year 5 writing.
- Improve teacher capacity through targeted professional development to improve student performance and pedagogical practices.
- Target teaching through data collection, analysis and data conversations with all stakeholders to differentiate learning and increase number of students in Upper 2 Bands for writing.

**Our initiatives include**

- Use school internal monitoring to collect student performance data to inform classroom planning, teaching and support plans.
  
  (Every Student Succeeding, State School Strategy 2016-2020, Analyse student data regularly to monitor progress, guide teaching practices, and prompt early intervention)

- Implementation of whole school data collection, analysis and data conversations to develop goals and targets for individual students.
  
  (Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.)

- Ensure the implementation of whole school approaches in the explicit teaching of literacy and numeracy through classroom observations, coaching and feedback and targeted professional development
  
  (Building the capacity of teachers is an investment in the 'professional capital' of staff (Fullan & Hargreaves, 2012) and one that revives teachers and the quality of teaching in a school)

- Provide focused and intensive small group teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards in numeracy and literacy.
  
  (Anita Archer & Charles Hughes Explicit Instruction: Teach in groups as much as possible. Teaching students in large and small groups increases both ALT and the amount of instruction for each student, as compared to other instructional arrangements such as one-to-one instruction or seatwork)

**Our school will improve student outcomes by**

- Releasing teachers to engage in data conversations and analysis with Principal and STLaN and develop individual plans and support programs to target students learning. $20,800

- Build teacher capacity through access to quality, focussed professional development. $5,000

- Engaging teacher aide to work with small targeted groups to support literacy learning. $10,500

- Providing targeted resources for explicit teaching of literacy (writing and spelling) and Early Literacy resources to ensure improved individual student outcomes. $6,485

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*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Chris Williamson
Principal
Glen Aplin State School

Dr Jim Watterston
Director General
Department of Education and Training